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ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT: The kindergarten staff at H. A. Snow School has devised a series of homework idea sheets, to accompany the readiness program that is taught weekly in the kindergarten classrooms. Beginning in early October, we introduce an alphabet letter each Monday. During the week, all subject areas are focused on that "Letter of the Week." On Monday each child is given a homework sheet with various ideas the parents can carry out at home during that week. Parents mark the activities they accomplished with their child and return the sheet on Friday. Parents are encouraged to write comments to us about the activities. Returned homework sheets are checked by the teacher, entered in a log, and returned to the child to take home. There are several purposes for this homework. One purpose is to stimulate and develop a positive partnership between students, parents, and teachers. Parents of five-year-olds are very interested in helping their children at home. The homework is an organized and sequential response to parents who ask, "What can I do to help my child at home?" Also, we, as kindergarten teachers, would like to help the families become aware of the joys and rewards of parents and children working together. This might involve anything from trying to juggle during "J" week to stepping on a scale to learn your weight during "W" week. One parent's comment helped us feel our program was truly worthwhile when she wrote, "Denise, as always, enjoys doing her homework. I also enjoy helping her. It gives me a lot of pleasure and satisfaction to see her eagerness to learn. Thank you for giving us the opportunity to work together!!" This program was selected by the Association of California School Administrators (ACSA) Task Force on Public Confidence as descriptive of a promising practice or exemplary project worthy of highlighting for the California educational community. (Author)

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# KINDERGARTEN WEEKLY HOMEWORK

H.A. Snow Elementary School
Newark Unified School District
California

1983

SP 022 555

This document was selected by the Association of California School Administrators (ACSA) Task Force on Public Confidence as descriptive of a promising practice or exemplary project worthy of highlighting for the California educational community.

# OUTSTANDING PROGRAM DESCRIPTION FORM

Name of School, District or Agency H.A. Snow Elementary School
Newark Unified School District

Grade Levels Kindergarten

Address 6580 Mirabeau Drive

Telephone ( 415 ) 794-2051

City Newark

State CA Zip 94560

Name of Contact Person Mrs. Jean N. Weaver, Principal
Mrs. Carol Santos, Mrs. Muriel Rodrigues (Kg. teachers)

ACSA Region 6

Name of Course, Program, Project or Policy Kindergarten Weekly Homework

Date of Operation of Program or Project October through May

In 300 words or less please describe your program specifically enough for others to follow. Please include your program
(1) primary purpose (how it benefits students)
(2) participants (grade levels of students, professional staff, community persons, etc)
(3) evaluation data (if available)

The kindergarten staff at H. A. Snow School has devised a series of homework idea sheets, (samples attached)*, to accompany the readiness program that is taught weekly in the kindergarten classrooms.

Beginning in early October, we introduce an alphabet letter each Monday. During the week, all subject areas are focused on that "Letter of the Week."

On Monday each child is given a homework sheet with various ideas the parents can carry out at home during that week. Parents mark the activities they accomplished with their child and return the sheet on Friday. Parents are encouraged to write comments to us about the activities.

Returned homework sheets are checked by the teacher, entered in a log, and returned to the child to take home.

There are several purposes for this homework. One purpose is to stimulate and develop a positive partnership between students, parents, and teachers. Parents of five-year-olds are very interested in helping their children at home. The homework is an organized and sequential response to parents who ask, "What can I do to help my child at home?"

Also, we, as kindergarten teachers, would like to help the families become aware of the joys and rewards of parents and children working together. This might involve anything from trying to juggle during "J" week to stepping on a scale to learn your weight during "W" week.

One parent's comment helped us feel our program was truly worthwhile when she wrote, "Denise, as always, enjoys doing her homework. I also enjoy helping her. It gives me a lot of pleasure and satisfaction to see her eagerness to learn. Thank you for giving us the opportunity to work together!!"

*Samples not attached, as they were not reproducible

Permission to reproduce this program description and accompanying materials (if any) is granted to ERIC (Educational Resources Information Center).

NAME Jean N. Weaver DATE 1/13/84

Enclose supporting or descriptive materials and return to ACSA Public Confidence Task Force, Public Relations Department, 1517 L Street, Sacramento, CA 95814